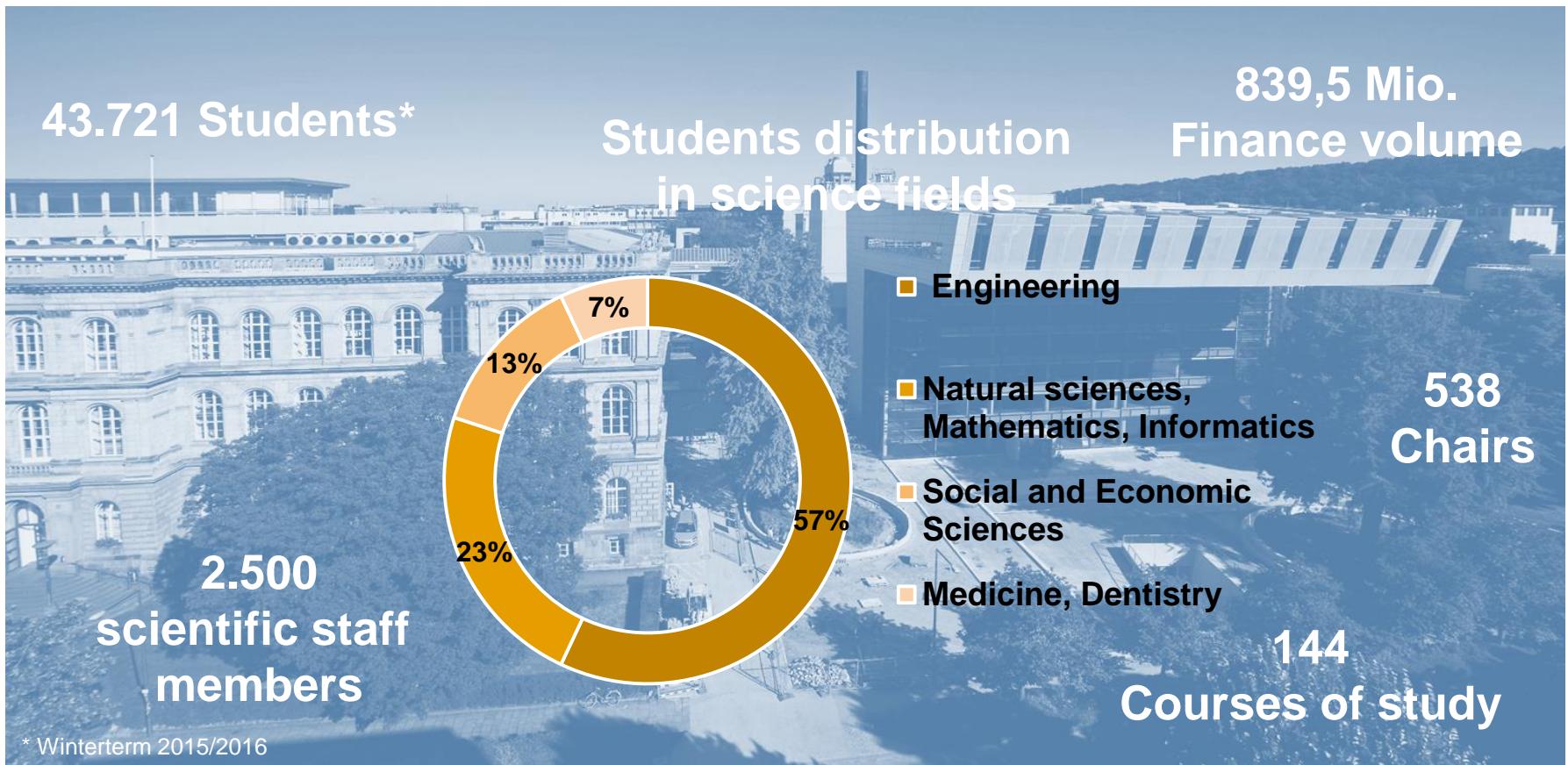




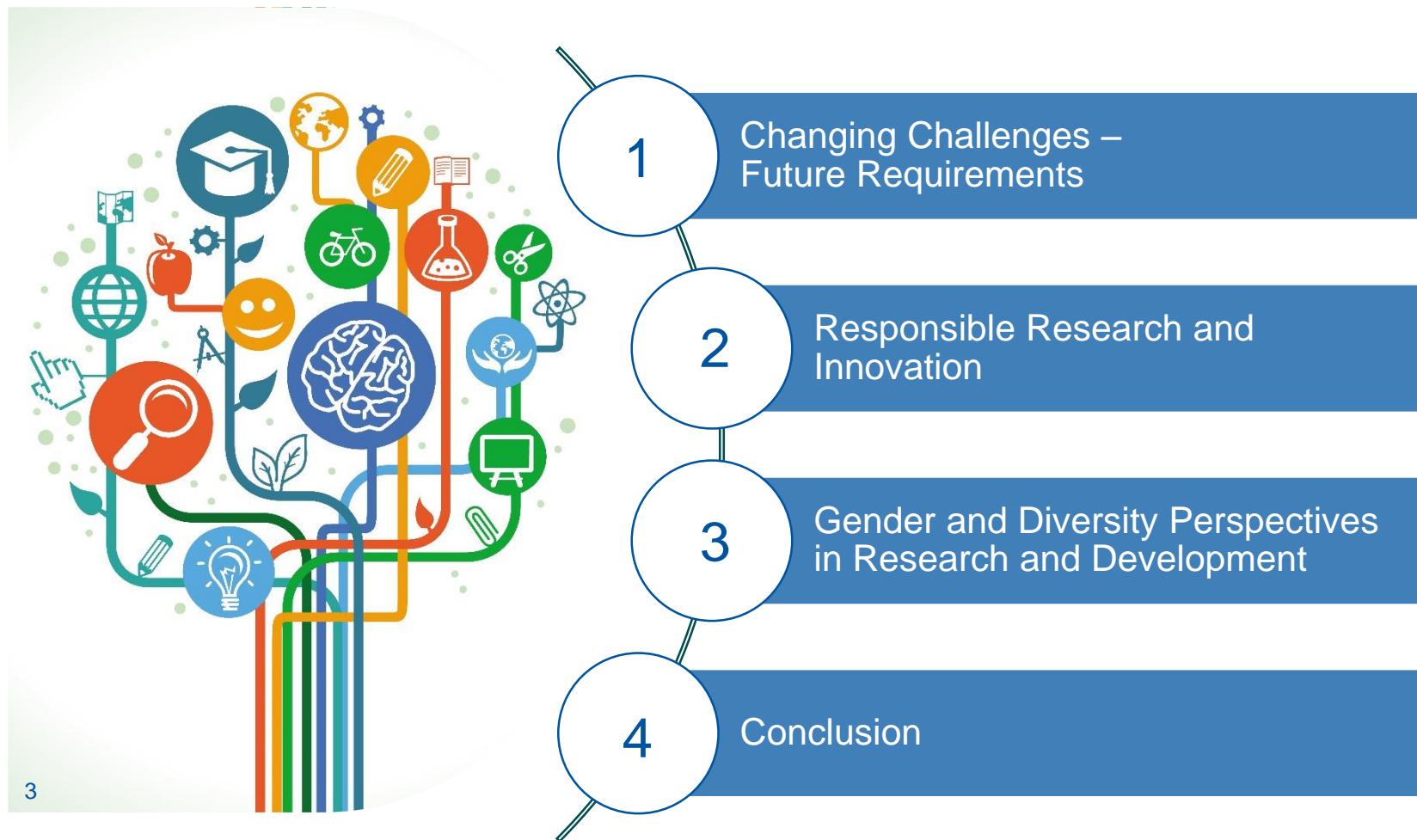
Gender Research in STEM Fields: Change of Perspectives and/or Diversity of Perspectives?

Univ.-Prof. Dr. Carmen Leicht-Scholten
GDI, RWTH Aachen University, Germany

Gender and Excellence: Challenges in Research Funding II | Bern | June 21, 2016



Structure



1. Changing Challenges – Future Requirements



Sources: Horx 2011; Singh 2012; Zukunftsinstitut 2016

2. Responsible Research and Innovation

Responsible Research and Innovation...

„...is a transparent, interactive process by which societal actors and innovators become mutually responsive to each other with a view to the (ethical) acceptability, sustainability and societal desirability of the innovation process and its marketable products (in order to allow a proper embedding of scientific and technological advances in our society).

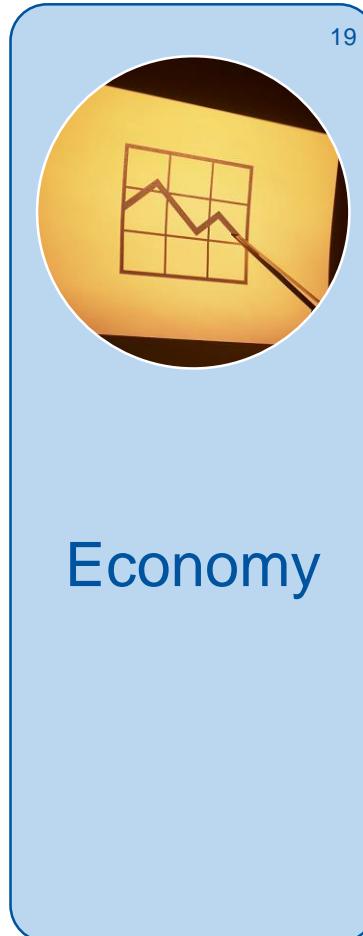
(René von Schomberg 2013: 19)



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2. Responsible Research and Innovation

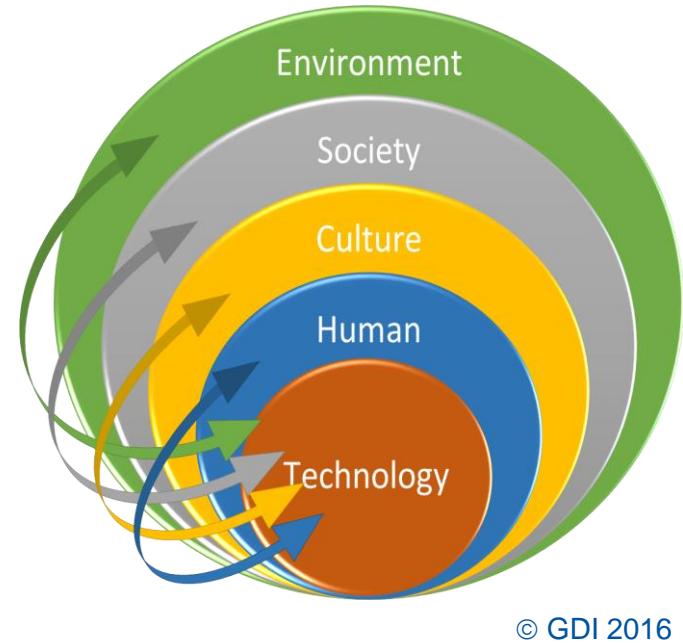
Pillars of Sustainability



3. Gender and Diversity Perspectives in Research and Development

Holistic View on Technology

- Bridging the Gap Between Academic Disciplines
- Focus on Non-Technological Side of Technology
- Open up New Perspectives in Engineering through Views of Social Sciences & Integration of Gender and Diversity Issues
- Added Value: Future-Oriented, Comprehensive & Sustainable and Socially Responsible Engineering



3. Gender and Diversity Perspectives in Research and Development



3. Gender and Diversity Perspectives in Research and Development

Mechanical Engineering



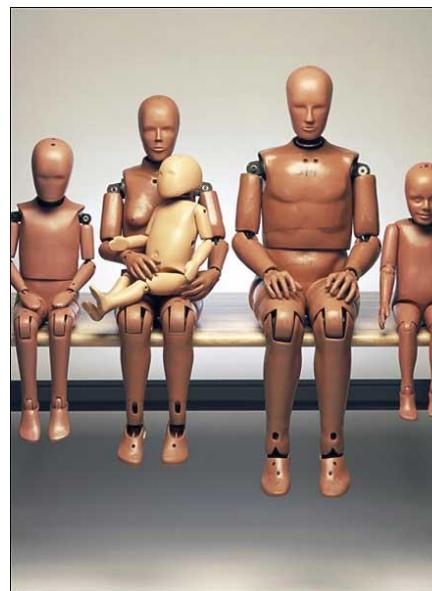
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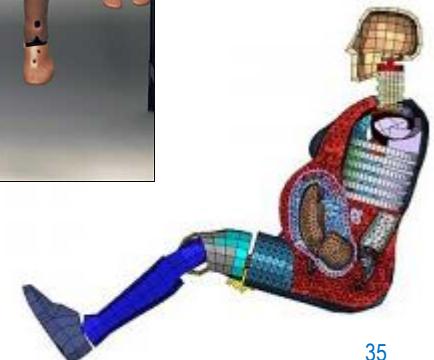
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3. Gender and Diversity Perspectives in Research and Development

Transport Engineering – Building Bridges



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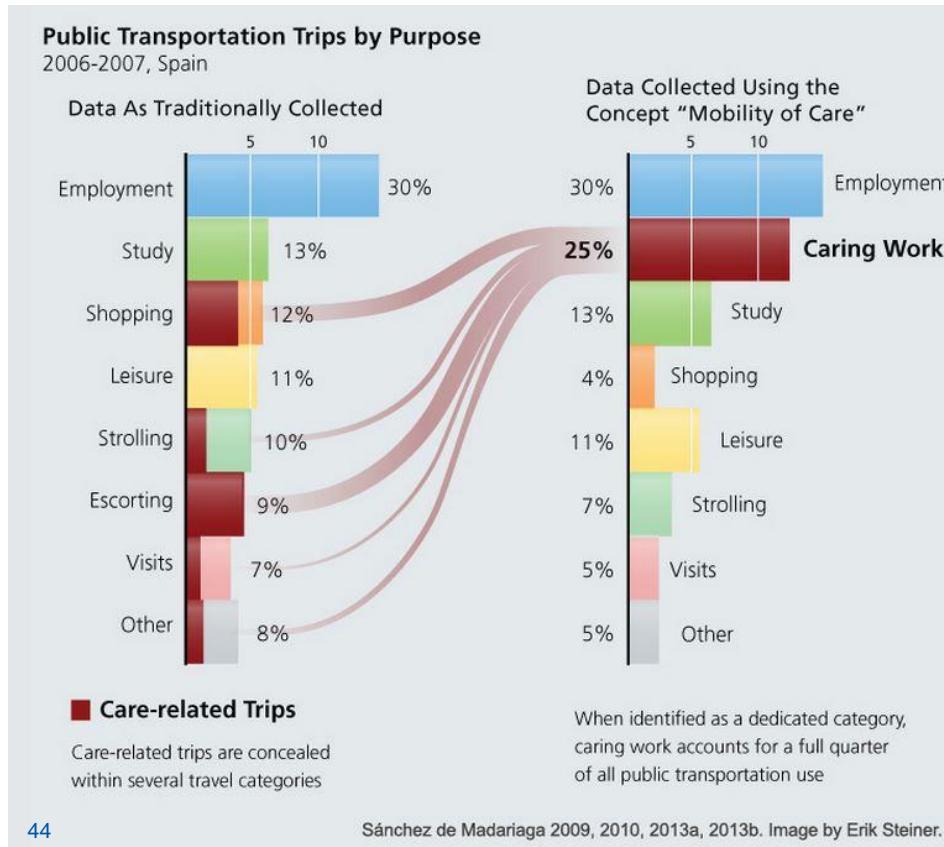


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see: <http://www.gdi.rwth-aachen.de/engl/research/buildingbridges/>

3. Gender and Diversity Perspectives in Research and Development

Transport Engineering – Mobility



3. Gender and Diversity Perspectives in Research and Development

Environmental Engineering



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Water supply



Sanitation



Renewable energies



Structural +
bridge
engineering



Intercultural
communication

Source: <http://www.ingenieure-ohne-grenzen.org/de/Projekte>

3. Gender and Diversity Perspectives in Research and Development

Case Work: Urine-Diverting Dry Toilets – Sierra Leone

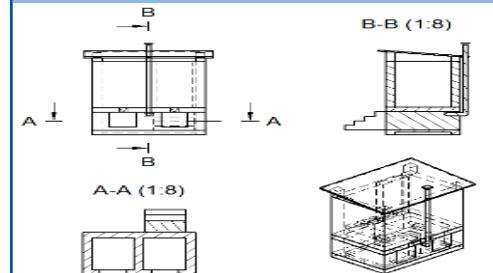
Technological Sustainability



Social Responsibility



Cultural Acceptance



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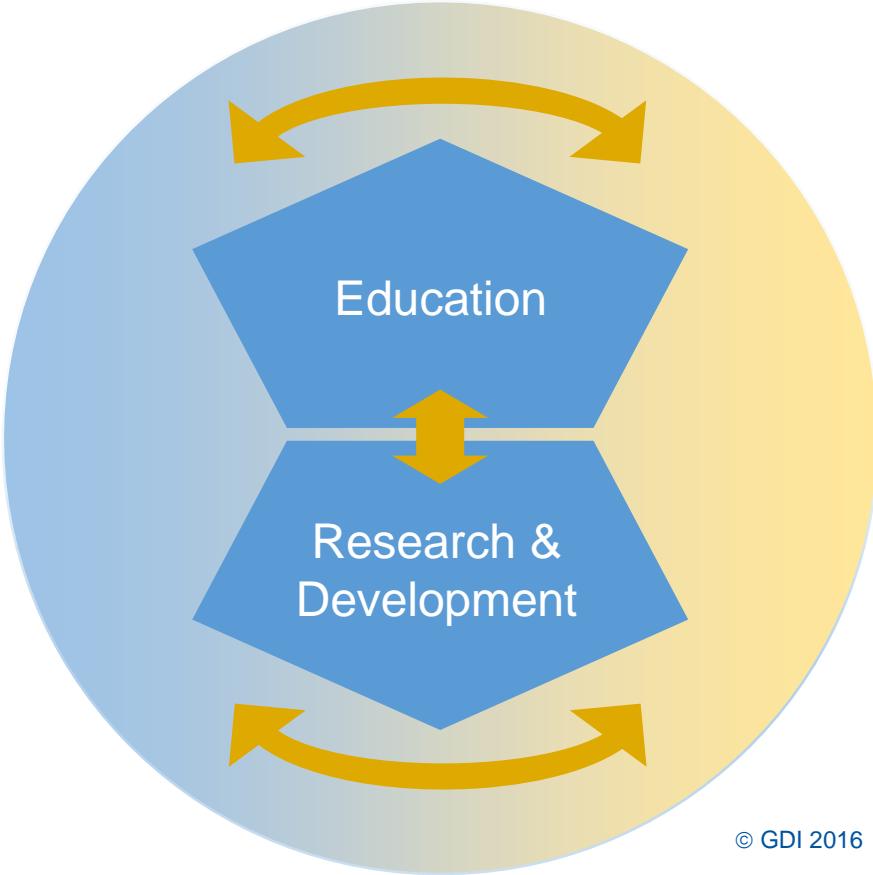


3. Gender and Diversity Perspectives in Research and Development

GDI Approach: Socially Responsible Research



Engineering & Technology

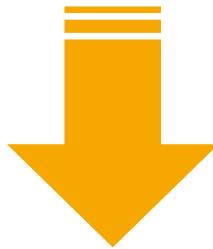


Gender & Diversity

4. Conclusion

Gender Research in STEM Fields: Change of Perspectives and/or Diversity of Perspectives?

Responsible research and innovation can only be realized by integrating gender and diversity perspectives at all levels of research & development processes and education.



It's the holistic perspective



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4. Conclusion



HORIZON 2020
The EU Framework Programme for Research and Innovation

European Commission > Horizon 2020

What is Horizon 2020? Find Your area How to Get funding? News, Events & Publications Projects

Sections navigation

Science with and for Society

Responsible research & innovation

What is Horizon 2020?

Find Your area

Responsible research & innovation

Responsible research and innovation is an approach that anticipates and assesses potential implications and societal expectations with regard to research and innovation, with the aim to foster the design of inclusive and sustainable research and innovation.

Responsible Research and Innovation (RRI) implies that societal actors (researchers, citizens, policy makers, business, third sector organisations, etc.) work together during the whole research and innovation process in order to better align both the process and its outcomes with the values, needs and expectations of society.

In practice, RRI is implemented as a package that includes multi-actor and public engagement in research and innovation, enabling easier access to scientific results, the take-up of gender and ethics in the research and innovation content and process, and formal and informal science



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The Aachen Way

Thank you for your attention!

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